

School Governance Council

Date: November 5, 2018

Location: MCMS Room 104

Meeting Commenced: 3:19 p.m.

Attendees: Dr. Planas, L. Trudell, C. Cuiflea, S. Heilweil, S. Vilanova, C. Grace, M. Borjas, I. Guevara, Vanessa Guevara

Explanation of what SGC Stands for: Purpose of group

Parents, teachers, community members, and stake holders have the opportunity to discuss concerns they may have regarding MCMS. This is OUR meeting and it gives us a chance every month to discuss items we feel are important.

Recognitions

Moby Max Math competition goes to Ms. Quinn and Ms. Austin. Ms. Quinn's class was in 1st place for most of the district competition and placed in 4th. Ms. Austin's class placed 6th in the competition.

Dr. Planas wants to encourage Moby Max Math competition within the school for the month of November thru the end of December. The top 25 students who work on Moby Max the most will have a pizza party. Unfortunately we do not have the practice component for IReady this year, therefore it is very important to use Moby Max for the practice component (math, reading). By practicing thru Moby Max this will benefit all the students in improving there IReady scores. The IReady scores are used to see how well the students are doing in our school.

Vanessa (student) expressed that students have interest in competing with each other; this could be a good opportunity.

Hispanic Heritage Recognition – grade 2 Ms. Mata, grade 3 Ms. Quinn and the music teacher, Mr. Smith

A wonderful event! Parents brought all the food and were dressed in costume along with the students. Mr. Smith led in helping with the music and dance and Dr. Planas was excellent in his trumpet performance!

High School Presentations – Ms. Trudell has been instrumental in organizing high school presentations and working with all 8th graders in the high school process.

Ruler/SEL

MCMS works with students on social/emotional learning. Students need to understand what they are feeling and what strategies to use to cope with their feelings. For example, colors – red-upset, yellow – excited, green – calm, blue – feeling low. Depending how the student is feeling on the grid, teachers and staff can help students work thru their feelings.

Restorative Practices

This is a state wide and district initiative and is part of the Social Emotional Learning (SEL). This program helps address problems children are facing but takes a different approach, instead of a punitive

consequence it is geared towards a restorative consequence. If a student does something wrong there is a discussion (circular) with students, teacher and each student has a chance to speak about how they were impacted by the students' actions. This helps the student understand more fully about their actions and its effect it has on other people. Student still receives a consequence but there is more discussion. The goal is to have students think before they do something inappropriate.

We will be working on more training for teachers. Possibly this could be included in a PAC meeting.

School Wide Goals

Parent-School Communication (School –wide goal): Q25 – How often do you communicate with your child's teacher(s), whether in person, by phone, by email or in some other way? Goal: The percentage of parents that report communicating with the teacher either daily or weekly from 64% to 72% as measured by the survey question. Last year it was measured by 62% parent-school communication.

Parent Communication – Remind, Class DoJo, phone calls, emails and meetings. Parents need to understand what communication is before they answer the questionnaire. And we also need to encourage parents to reach out to the teachers either by Remind, Class Dojo, etc. However, some parents don't feel the need to communicate with the school all the time.

Improve Teacher PD (PD Request and PD Evaluation Forms) Teachers feel that the PDs have not helped them meet the needs of the students. Teachers will make a list of ideas of professional development to get a better picture of what the needs of the teachers are.

Student Goal Setting and Feedback. Help students start setting goals and making sure students understand the value of goal setting. This can work in alliance with SSP goals. Discussion of strategies to fulfill goals – study skills workshop, Lexia, Moby Max, 5th period for extra help.

Playground

Some of the mulch has been delivered and spread around. The maintenance is looking at the physical structure and replacing old boards and installing new chains. Sue Vilanova will be in contact with gentleman that may donate funds for a playground. A Gala was also discussed for fundraising – a yearly event.

Garden Club

This Friday, November 9th is the last day of the Garden Club (until the spring) we will be planting strawberries and cover crops (4 – 5:30)

Other options: Fundraising – Gala – Dr. Planas, Sue V. are looking into it. Send official letters to area businesses – reach out to everyone.

List of events: Veterans Day (Friday, November 9th) created and organized by Ms. Heilweil. Report Card Conferences (November 14th & 15th), November 21st half day session before Thanksgiving break, November 26th High School application due date, November 10th, 9-12:30 Debate Club @ Geraldine Claytor school

Meeting Concluded 4:23.m.

Next Meeting: 12/3 @ 3:15p.m. Room 104

